

EXPLORATION & COLONIZATION

STUDY GUIDE

You have a test in social studies next **Wednesday, October 18**. Any of the information below is fair game for the test. The test may include matching, modified true/false, multiple choice, relative chronology, list, and short answer questions.

VOCABULARY:

- apprentice
- backcountry
- charter
- circumnavigate
- Encomienda system
- gentry
- indentured servant
- indigenous
- Mason-Dixon line
- manufactured goods
- mercantilism
- middle passage
- mission
- Northwest Passage
- persecute
- pilgrim
- plantation
- raw materials
- scarce
- slave codes
- triangular trade

PEOPLE:

- Christopher Columbus
- Thomas Hooker
- Anne Hutchinson
- Anthony Johnson
- Ferdinand Magellan
- John Newton
- James Oglethorpe
- William Penn
- Puritans
- Quakers
- John Rolfe
- Junípero Serra
- John Smith
- Roger Williams
- John Winthrop
- Amerigo Vespucci

TOPICS OR IDEAS:

- Definition and impact of the Columbian Exchange
- difference between Columbian Exchange and Triangular Trade
- supply and demand; effect on price
- Triangular Trade (what was produced where, various routes, etc)
- trans-Atlantic slave trade and American slavery
- the three colonial regions; New England, Middle Colonies, Southern Colonies
- how geography influenced the economic development of colonial regions
- the social construction of race in the British North American colonies

WHERE CAN I FIND THIS INFORMATION?

- class notes
- homework
- Colonialism weebly page
- chapters 2.1, 3, 4.2-3 in textbook
- videos posted on weebly page
- pop quizzes

If you have **any** questions while you are studying, email me and then be sure to look for an answer. The test is long so start studying early! I am available to help you prepare for the test during tutorial, so don't wait for the night before to start studying.

Good luck!